

ARROW HEIGHTS ELEMENTARY SCHOOL LEARNING PLAN 2022-2023

SCHOOL LEARNING PLAN USING THE SPIRALS OF INQUIRY

Scanning: (What do we, as staff and community, know about our students – their successes and challenges? What’s going on for them?)

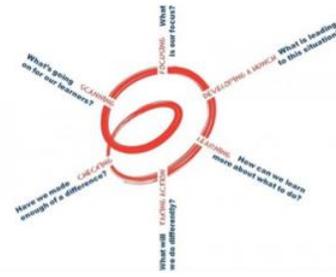
- Students have been resilient in learning despite the challenges of the pandemic.
- However, students can sometimes find dealing with their emotions a challenge and we still see worries and anxieties coming through.
- Our students have strong basic literacy and numeracy skills. Our focus areas from last year certainly demonstrated growth and needed for us to move the learning forward into other areas.
- Students are better able to tell us about what competencies they are developing and we continue to promote more independent and reflective thinking.

Focus: (What key area of learning will we focus on?)

- We will focus on students' mental health with an emphasis on managing worries and anxieties and creating inclusive, connected, equitable learning communities that emphasize First Peoples Principles of Learning.
- We will take a collaborative approach to teaching the **reading of text** by focusing on **PHONEMIC AND PHONOLOGICAL AWARENESS (ACCURACY) in primary and DEEPER CONNECTIONS AND INFERRING, for intermediates.**
- Taking a collaborative approach to teaching **writing of text** focusing on the **CLEAR AND INTERESTING FRAMEWORK for primary and RESPONSE TO TEXT (COMPARE AND CONTRAST) WITH ORGANIZATION for intermediates.**
- Taking a collaborative approach to teaching numeracy focusing on conceptual understanding. **A more direct concentration will be on REASONING AND ANALYZING (justifying thinking) and SPATIAL AWARENESS.**

Taking Action: (Describe the actions that we propose to take related to our inquiry. What will we do more of, less of, or do differently to improve outcomes for your students?)

- Mental Health emphasis on managing worries and anxiety.
- Use the Adrienne Gear framework and the write traits and continue to share at collaboration
- Use the resources from BC Numeracy Network, Thinking Classrooms to incorporate more math thinking activities
- Focus on great assessment for learning strategies and self-reflection with our students
- Using learning support time and collaboration to work together on best practice and high yield routines and frameworks



Question: (What will be our driving question?)

If our social emotional learning targets the management of worries and anxieties, will our students be able to better focus on their academic learning and thrive in deeper thinking activities across the curriculum?

Hunch: (What is leading to this situation for our learners?)

- MDI results show that our students continue to feel worries and anxieties.
- We think that these external worries can get in the way of even greater student success.
- If students feel supported at school and home, they should be able to embrace academic challenges with greater stamina

Professional Learning: (Summarize the areas for professional learning)

Social Emotional: Zones of Regulation, PAUSE, Mental Health

Reading: Powerful Understanding- Adrienne Gear

Writing: Powerful Writing Structures-Adrienne Gear

Numeracy: First Steps in Math diagnostics, Island Numeracy, BC Numeracy Network

Assessment and Inclusion- Sandra Herbst, Shelley Moore, Kevin Lamoureux