

The Arrow Heights School Community:



	All Areas	Teaching Areas: Classrooms, Library, Learning Resource	Common Areas: Hallways, Wet Areas, Coatrooms	Outside Areas: School Yard and Bus/Bus Stops	Assemblies and Events
C ooperation	<ul style="list-style-type: none"> • Be kind • Cooperate • Treat others as you want to be treated • Compromise • Share • Be Helpful and considerate 	<ul style="list-style-type: none"> • Work together and share ideas and items • Take turns • Being a good listener • Use inside voices • Accept help from others • Return items on time 	<ul style="list-style-type: none"> • Respect others personal space • Walk • Wait your turn • Use your manners • Move quietly • Use a quiet voice • Remain at your desk during lunch • Return equipment 	<ul style="list-style-type: none"> • Take turns • Wait for your turn • Walk around others games • Play fair • Help others • Include others <p>On The Bus:</p> <ul style="list-style-type: none"> • Listen to the driver • Wait your turn • Only take one seat 	<ul style="list-style-type: none"> • Sit still and quiet • Raise your hands when appropriate • Look at speaker • Listen to and follow any instructions • Sit in designated area for class
A chievement	<ul style="list-style-type: none"> • Always do your best work • Make eye contact • Be organized • Set personal goals • Work hard to achieve your goals 	<ul style="list-style-type: none"> • Pay attention in class • Do your personal best • Hand work in on time • Check your work • Listen to instructions • Try first before asking for help • Concentrate on your work • Choose work that challenges you 	<ul style="list-style-type: none"> • Use the wet area only with permission • Keep belongings organized • Make healthy food choices 	<ul style="list-style-type: none"> • Include others • Be active during recess and lunch • Be on time • Listen to all ideas 	<ul style="list-style-type: none"> • Be prepared • When presenting speak loudly and clearly
R espect	<ul style="list-style-type: none"> • Use manners • Ask when using or borrowing things • Wear school appropriate clothing • Listen carefully • Use kind words • Use appropriate language • Embrace each other's differences • Respect environment by recycling and reducing waste 	<ul style="list-style-type: none"> • Show eye contact to others • Wait your turn to speak • Speak only when appropriate or called upon • Take all items when leaving each area • Use all items for their appropriate use • Treat books and items with care • Keep your Agenda up to date 	<ul style="list-style-type: none"> • Keep personal area tidy • Take care of floors and walls • Talk softly • Stay in line • Use appropriate outside entrances • Only those who "make it" may "break it" 	<ul style="list-style-type: none"> • Stay inside the boundaries • Keep hands and objects to yourself • Be polite • Place garbage in containers • Follow agreed upon rules 	<ul style="list-style-type: none"> • Applaud at appropriate times • Keep your hands & feet to yourself • Look at Canada flag during anthem
E nthusiasm	<ul style="list-style-type: none"> • Arrive on time • Show interest and excitement • Smile • Be positive 	<ul style="list-style-type: none"> • Show a positive attitude towards learning • Join in all activities • Show excitement and interest • Show eye contact • Participate • Be proud of your efforts 	<ul style="list-style-type: none"> • Return to class quickly 	<ul style="list-style-type: none"> • Try your best to learn a new game/sport • Come in quickly when the bell rings • Show good sportsmanship <p>On The Bus:</p> <ul style="list-style-type: none"> • Wait quietly and follow instructions • Sit with new people and make new friends 	<ul style="list-style-type: none"> • Participate when appropriate • Send positive energy to presenters • Participate in all activities
S afety	<ul style="list-style-type: none"> • Be a buddy, not a bully • Play safe • Obey boundaries and follow rules • Help others in need • Wear inside shoes in the school • Wash hands regularly • Check in at office late or leaving early <p>COVID Safety</p> <ul style="list-style-type: none"> • Minimize physical contact • Wash hands properly when transitioning • Use good cough/sneeze etiquette • Avoid use of shared materials 	<ul style="list-style-type: none"> • Keep your hands and objects to yourself • Sit appropriately and safely • Follow all instructions • Follow computer use guidelines • Wear appropriate clothing/shoes for gym <p>COVID Safety</p> <ul style="list-style-type: none"> • Minimize physical contact • Wash hands properly when transitioning • Use good cough/sneeze etiquette • Assigned work spaces • Avoid use of shared materials (use labelled belongings) • Wipe shared assigned technology after use 	<ul style="list-style-type: none"> • Walk • Keep your hands and feet to yourself • Move carefully • Wipe up spills and messes • Walk wheeled equipment on school grounds • Use all equipment correctly and safely • Walk to the right of the hallways <p>COVID Safety</p> <ul style="list-style-type: none"> • Minimize physical contact • Wash hands properly when transitioning • Use good cough/sneeze etiquette • Follow rules of the road in hall • Stagger entry and exit for students • Check with students about their health 	<ul style="list-style-type: none"> • Stay in bounds • Stay with class • Stay clear of moving items like swings • Look out for other people • Keep rocks and sticks on the ground • Get help when someone is hurt <p>On The Bus:</p> <ul style="list-style-type: none"> • Remain seated when bus is travelling • Stand back at stops • Stay in your seat • Use luggage racks for packs • Face forward • Keep feet under your seat <p>COVID Safety</p> <ul style="list-style-type: none"> • Minimize physical contact • Wash hands properly when transitioning • Use good cough/sneeze etiquette • Games and activities should encourage spacing for students 	<ul style="list-style-type: none"> • Keep exits clear • Walk to and from assemblies <p>COVID Safety</p> <ul style="list-style-type: none"> • Minimize physical contact • Wash hands properly when transitioning • Use good cough/sneeze etiquette

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